

## Schedule and Curriculum

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6:30 a.m.	Sam - reading (in bed with you!) Shared reading/take turns/choral reading/echo reading/read aloud Include oral narration — you, too! And dictated narration once/two months or so.				
7:30-ish	Kids help set table/mom makes breakfast/practicing manners (“The Goops”-see link below!) Bible/narration/prayer/recitation				
	Picture Study	Thank you notes	Handwork - can I suggest starting with sculpting? start with play dough for all— and transition to modeling clay with Sam and Lily?	Nature Study	Finish transcription started on Tuesday— and/or continue Spelling lesson from Thursday.
9:00-ish	Clear the table and do morning jobs Make beds/get dressed/brush teeth/Sam practices guitar/someone waters plants/laundry...				
9:30/10:00-ish	Outside to play - or morning walk				
10:30-ish	Phonics and Spelling with letter boards (Sam and Lily) Reading with Lily / Sam reads silently—or to babies! / or finishes a Thank you note				
	Handwriting (Sam and Lily)	Transcription Sam—on paper Lily—on dry erase board	Handwriting (Sam and Lily)	Spelling - use letter arcs to practice word families - also copy/write in a “Spelling journal” with the spelling rule (Sam) or on dry erase board/ words only (Lily)	
Noon-ish	Lunch - children can help make and clean up GAMES - Uno, Go Fish, Candy Land, Trouble...				

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1:00-ish	Baby goes down for a nap. Ashley plays outside. Math with Sam and Lily. Start everyday with mental math on dry erase boards. You'll do this, too—with them! If you choose Math U See—you can sit in between them and help each one as needed to walk through the sequence of watching the teaching videos (or rewatching)—which includes using manipulatives—and then doing the practice worksheets (1 or 2, or all 6—depending on the need for practice)
2:00-ish	Quiet Time - reading/enjoying books alone, free play in room, handiwork...
3:00-ish	Tea time/snack and Read Aloud — play the music from the composer you are studying during this time! Some days a picture book, or a book of poetry and some days a (historical) biography —or a reading about a composer or an artist. This would be a great time to do this part of Composer Study and Picture Study.
4:00-ish	Evening work of the home - clean sweep of toys, unload dishwasher, fold/put away laundry, sweep, vacuum...
4:30	Free play while mom makes dinner - Also a great time for Sam to help with the baby and for Lily to help with Ashley

### Reading - Sam and Lily:

You can plan to use this set of books for approximately two years with Lily. Also—the phonics rule progression in these books will guide you in teaching phonics—and practicing word families in spelling. (cvc, blends and diagraphs, silent e, r-controlled vowels...)

<https://www.homeschooldiscountproducts.com/american-language-reader-set-of-six/>

This *Billy and Blaze* set of books is a great suggestion for Sam, after you're both comfortable with his confidence in reading the books in the American Language reader set.

<https://smile.amazon.com/Billy-Blaze-Collection-Thunderbolt-Forgotten/dp/1534413715/>

### Handwriting - Sam and Lily:

**Lily** (for this school year) -

<https://smile.amazon.com/DNealian-Handwriting-Practice-Review-Workbook/dp/067357640X/>

**Sam** (to review print letters)

<https://smile.amazon.com/DNealian-Handwriting-Practice-Review-Workbook/dp/0673576388/>

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and to introduce cursive -

<https://smile.amazon.com/DNEALIAN-HANDWRITING-STUDENT-CONSUMABLE-GRADE/dp/0328211990/>

### **Phonics/Spelling - Sam and Lily:**

Order 3 sets of capital and lower case letters. (one set for you, too!)

Order 3 each of the letter arc boards (yellow, green, red, and blue)

<https://alphabetletter.com/products.php>

**This is a supplemental guide to phonics and beginning reading instruction. (only if you feel you need the support)**

<https://smile.amazon.com/Neuhaus-Education-Center-Reading-Readiness/dp/B015DA3VEI/>

**Fun for teaching manners – and poems for recitation:**

<https://smile.amazon.com/Goops-How-Be-Them-Inculcating/dp/155709392X/>